

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



North Country Sr UHSD #22

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	345	531	345	331	268	530	263	250	548	98%	614	77%	
No Free/Reduced Lunch or Milk	345	380	371	329	268	378	289	247	391	98%	365	11%	7%
Free/Reduced Lunch or Milk	345	151	280	320	268	152	197	235	157	97%	142	27%	18%
Without Disability	345	456	381	330	268	455	291	249	468	98%	444	8%	5%
With Disability	345	75	126	309	268	75	87	222	80	94%	63	68%	55%
African American	345	*	*	*	268	*	*	*	*	*	*	*	*
American Indian/Alaskan Native	345	*	*	*	268	*	*	*	*	*	*	*	*
Asian	345	*	*	*	268	*	*	*	*	*	*	*	*
Hispanic or Latino	345	*	*	*	268	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Islander	345	*	*	*	268	*	*	*	*	*	*	*	*
White	345	506	345	331	268	504	264	250	*	98%	*	15%	*
Not English Language Learner	345	531	345	331	268	530	263	250	548	98%	507	15%	11%
English Language Learner	345				268								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator for All Students is the Graduation Rate. The Academic Indicator for subgroups is the percent of students in the lowest two performance levels in Grade 10 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound